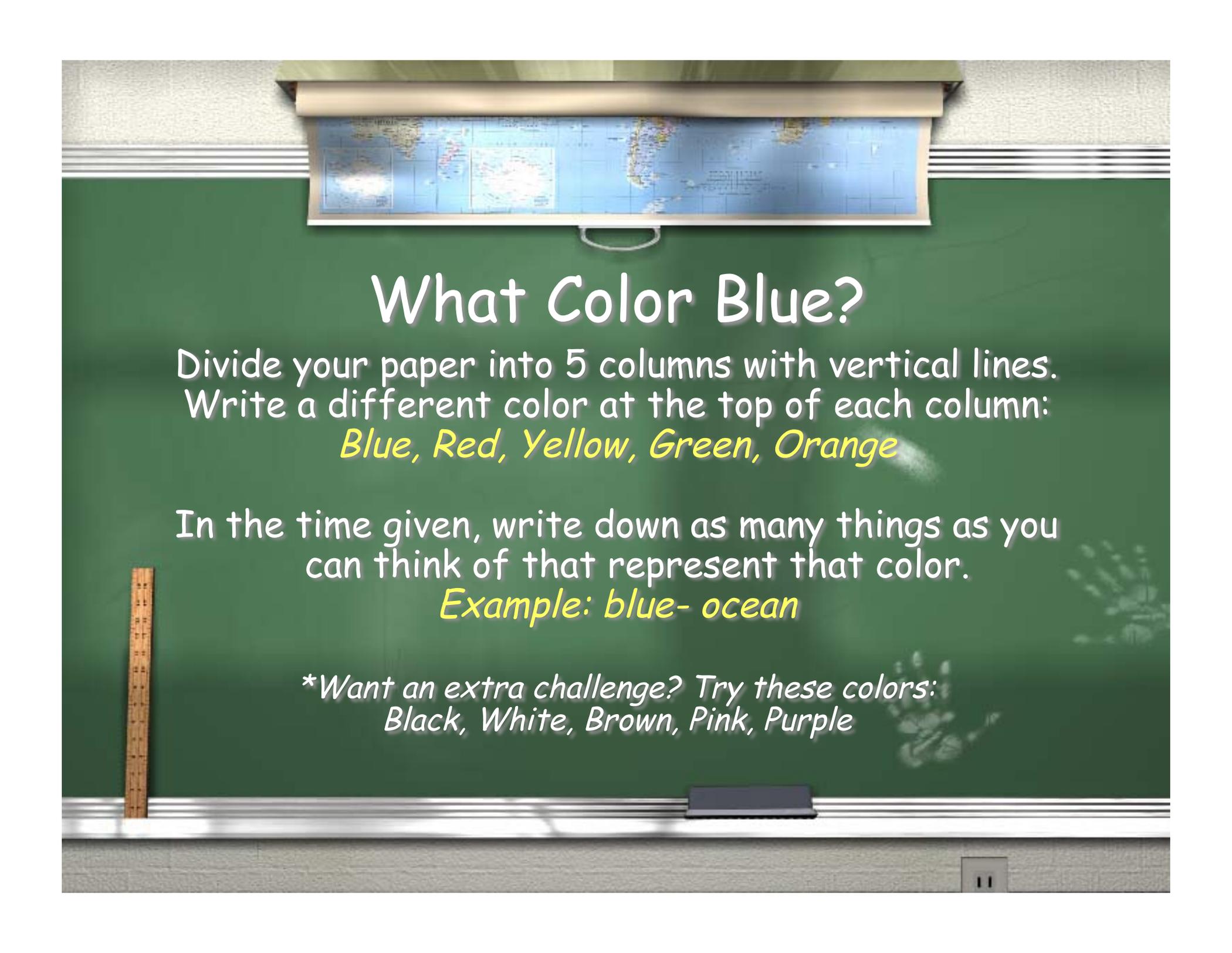




Poetry
in the
Classroom

A classroom chalkboard with a world map hanging above it and a wooden ruler on the left side. The text "Vocabulary Expanders" is written in yellow on the chalkboard.

Vocabulary Expanders

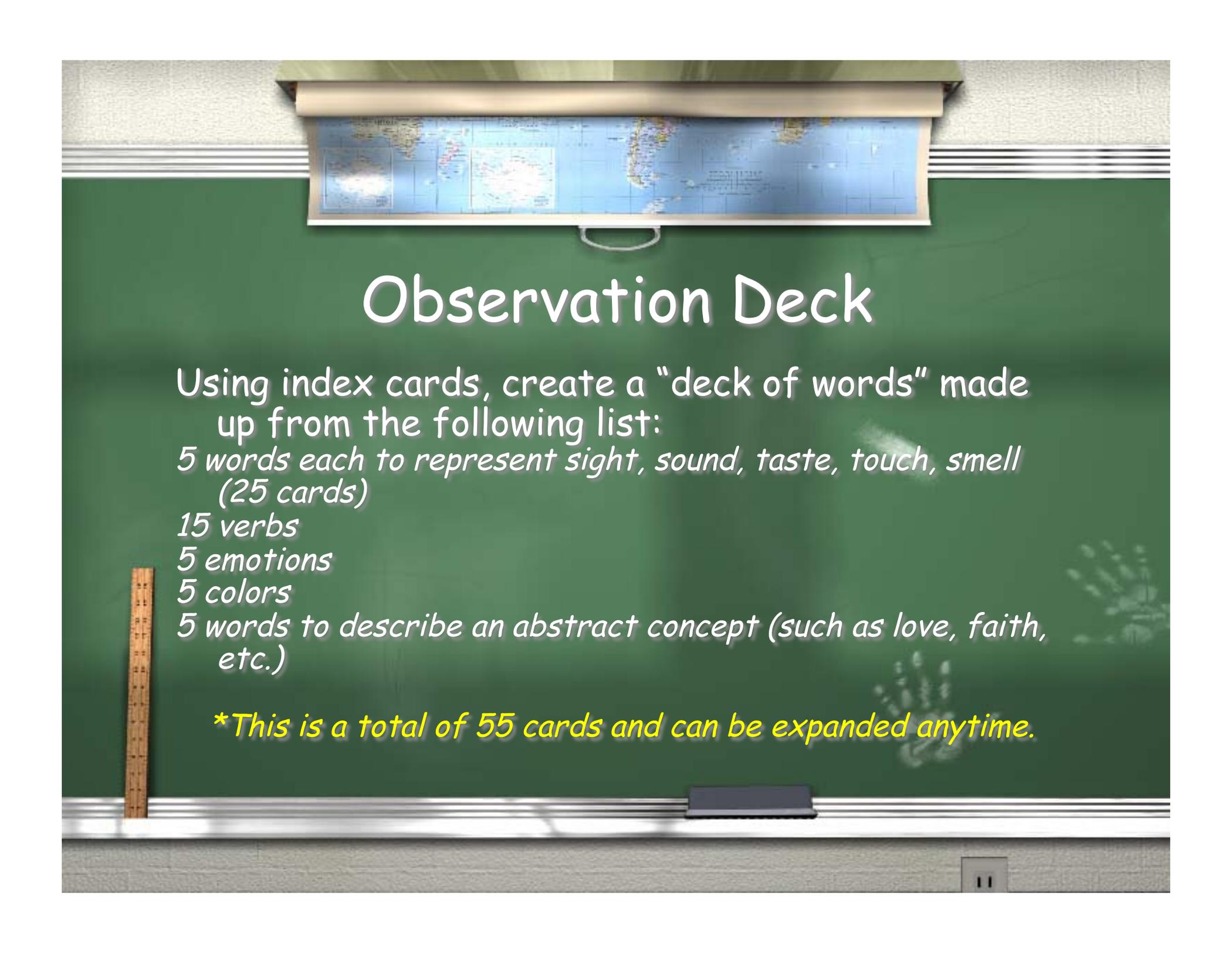


What Color Blue?

Divide your paper into 5 columns with vertical lines.
Write a different color at the top of each column:
Blue, Red, Yellow, Green, Orange

In the time given, write down as many things as you
can think of that represent that color.
Example: blue- ocean

**Want an extra challenge? Try these colors:
Black, White, Brown, Pink, Purple*



Observation Deck

Using index cards, create a "deck of words" made up from the following list:

*5 words each to represent sight, sound, taste, touch, smell
(25 cards)*

15 verbs

5 emotions

5 colors

5 words to describe an abstract concept (such as love, faith, etc.)

**This is a total of 55 cards and can be expanded anytime.*



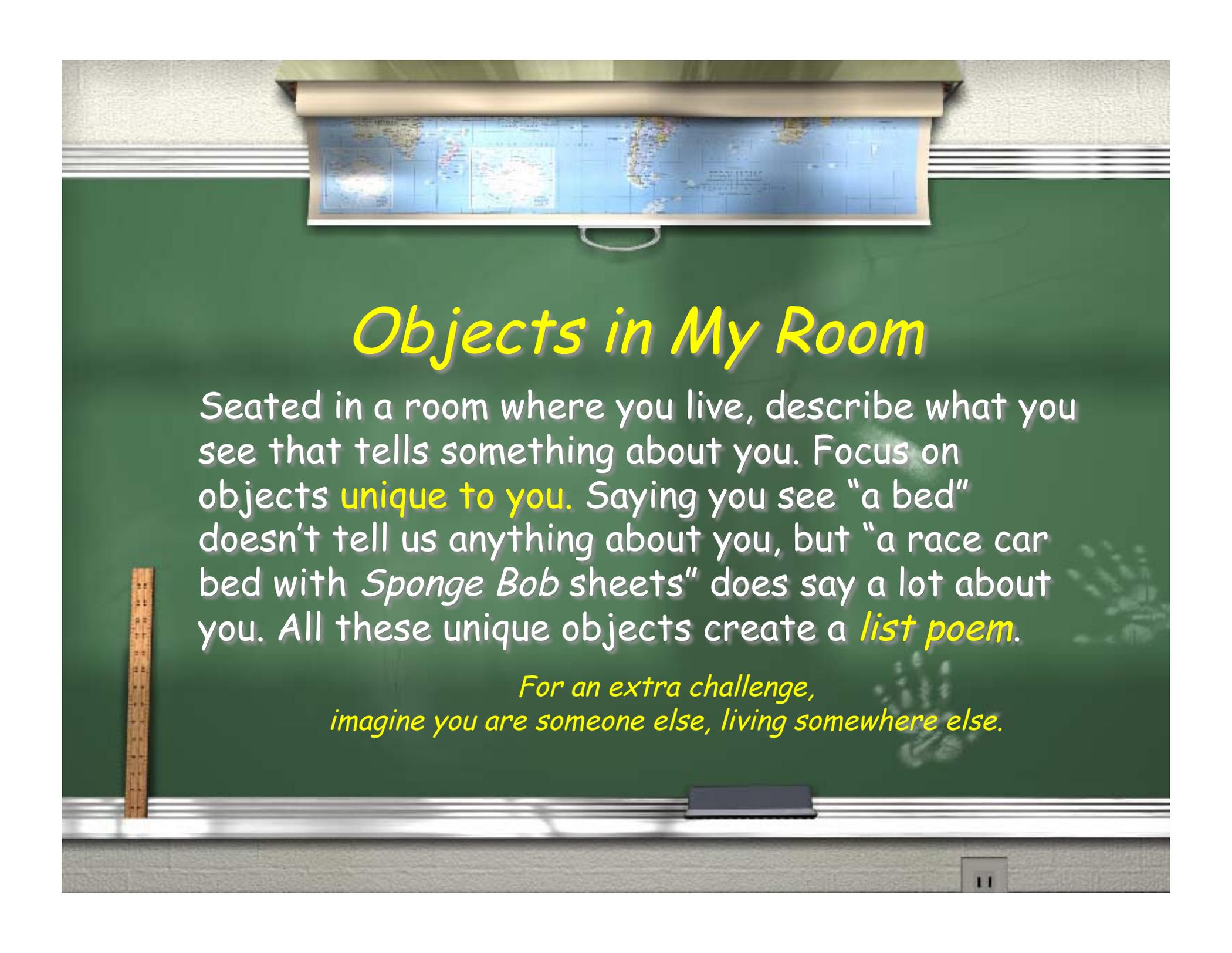
Deck Expander

To expand your **Observation Deck**, create more cards using any of the following:

- Movie titles
- Popular song titles
- Food
- Sports



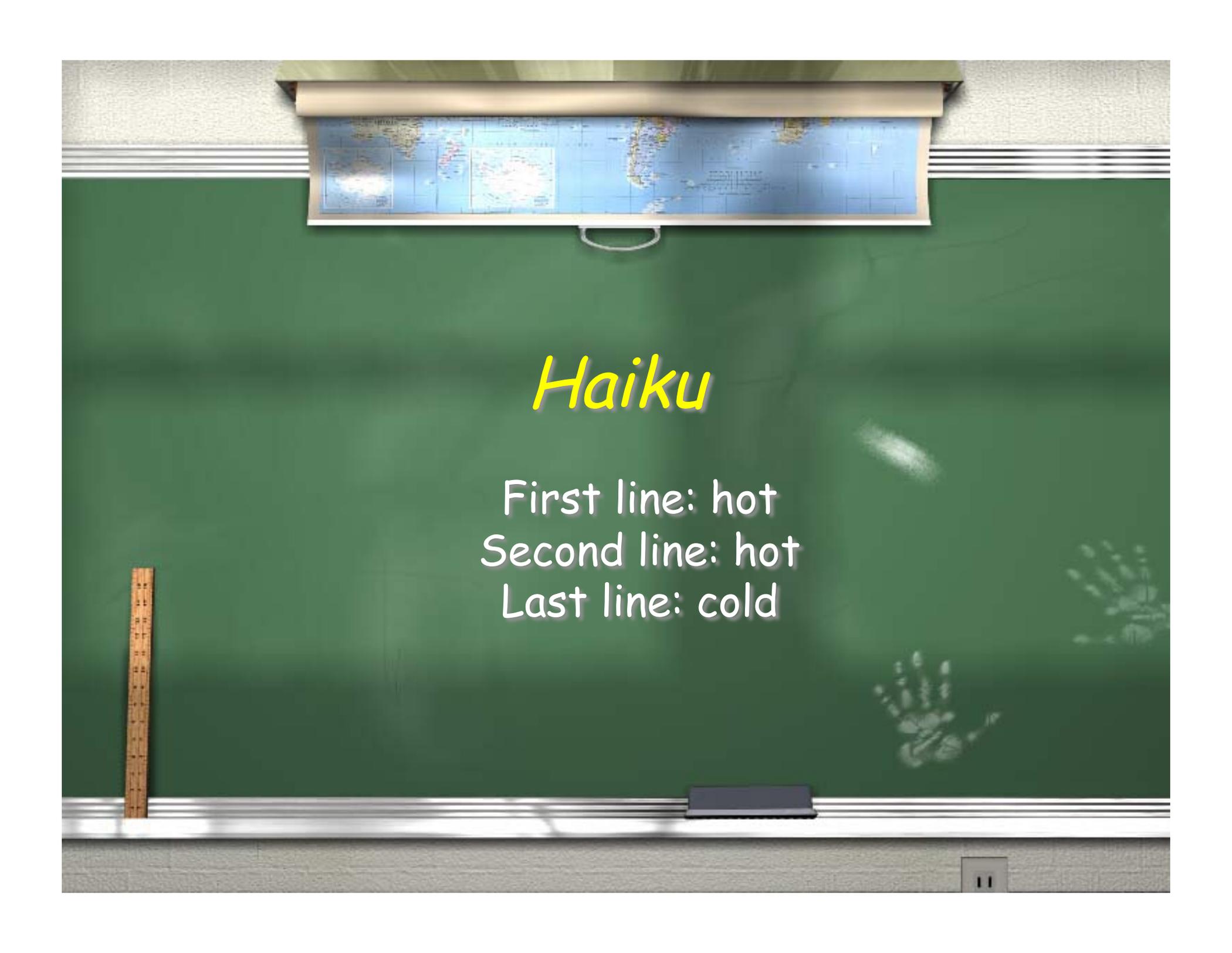
Poetic Forms



Objects in My Room

Seated in a room where you live, describe what you see that tells something about you. Focus on objects **unique to you**. Saying you see "a bed" doesn't tell us anything about you, but "a race car bed with *Sponge Bob* sheets" does say a lot about you. All these unique objects create a ***list poem***.

*For an extra challenge,
imagine you are someone else, living somewhere else.*

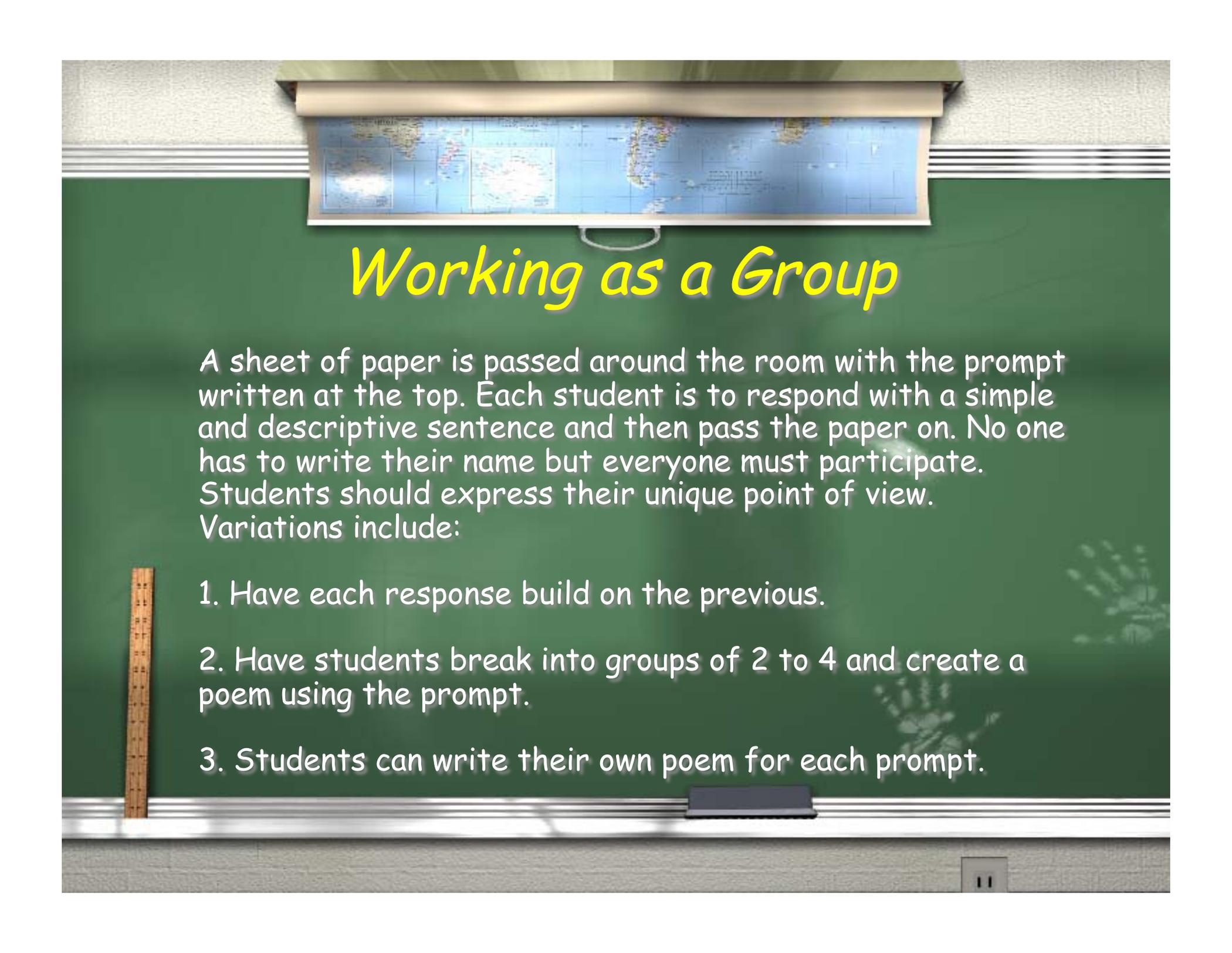


Haiku

First line: hot
Second line: hot
Last line: cold



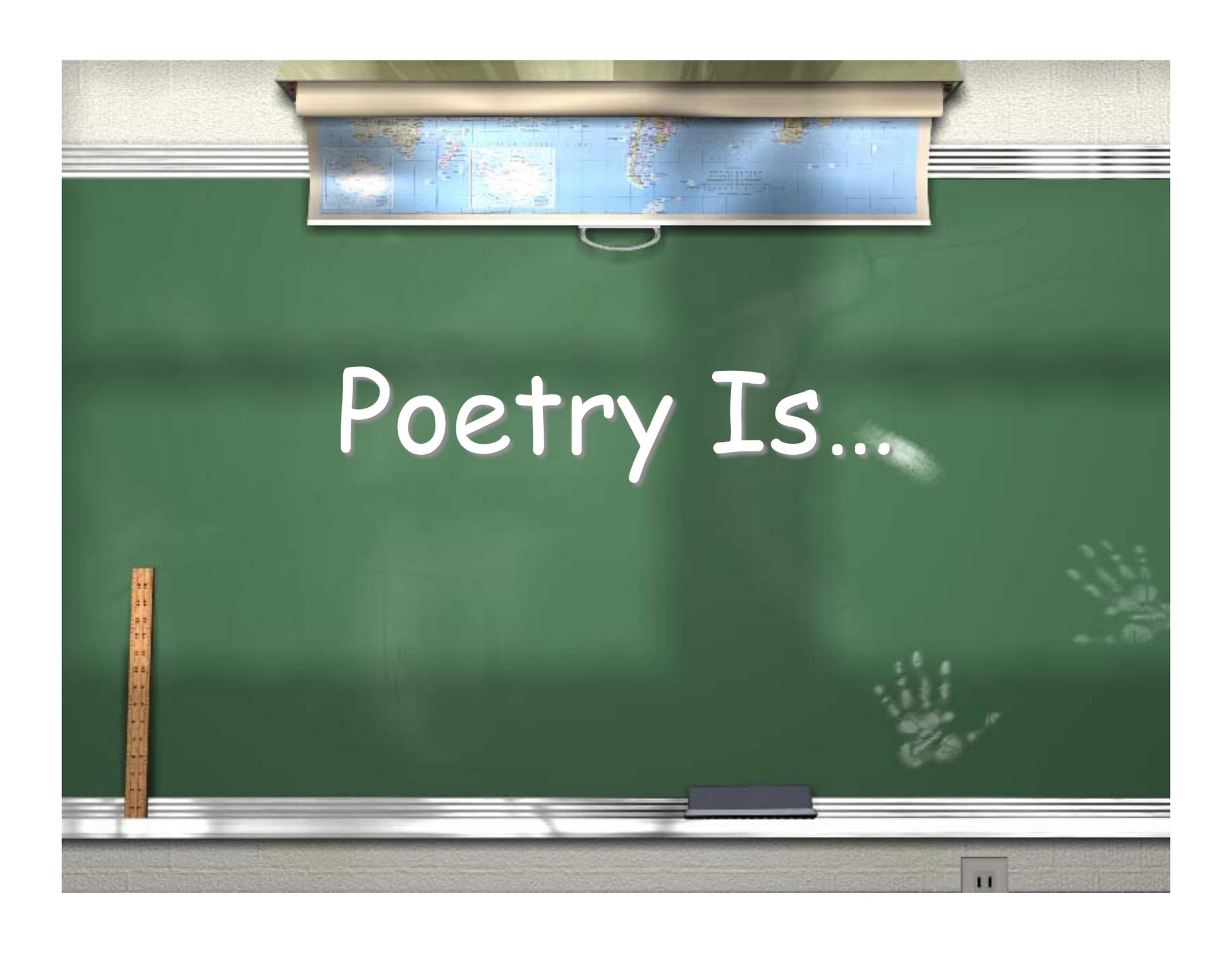
Group Exercises



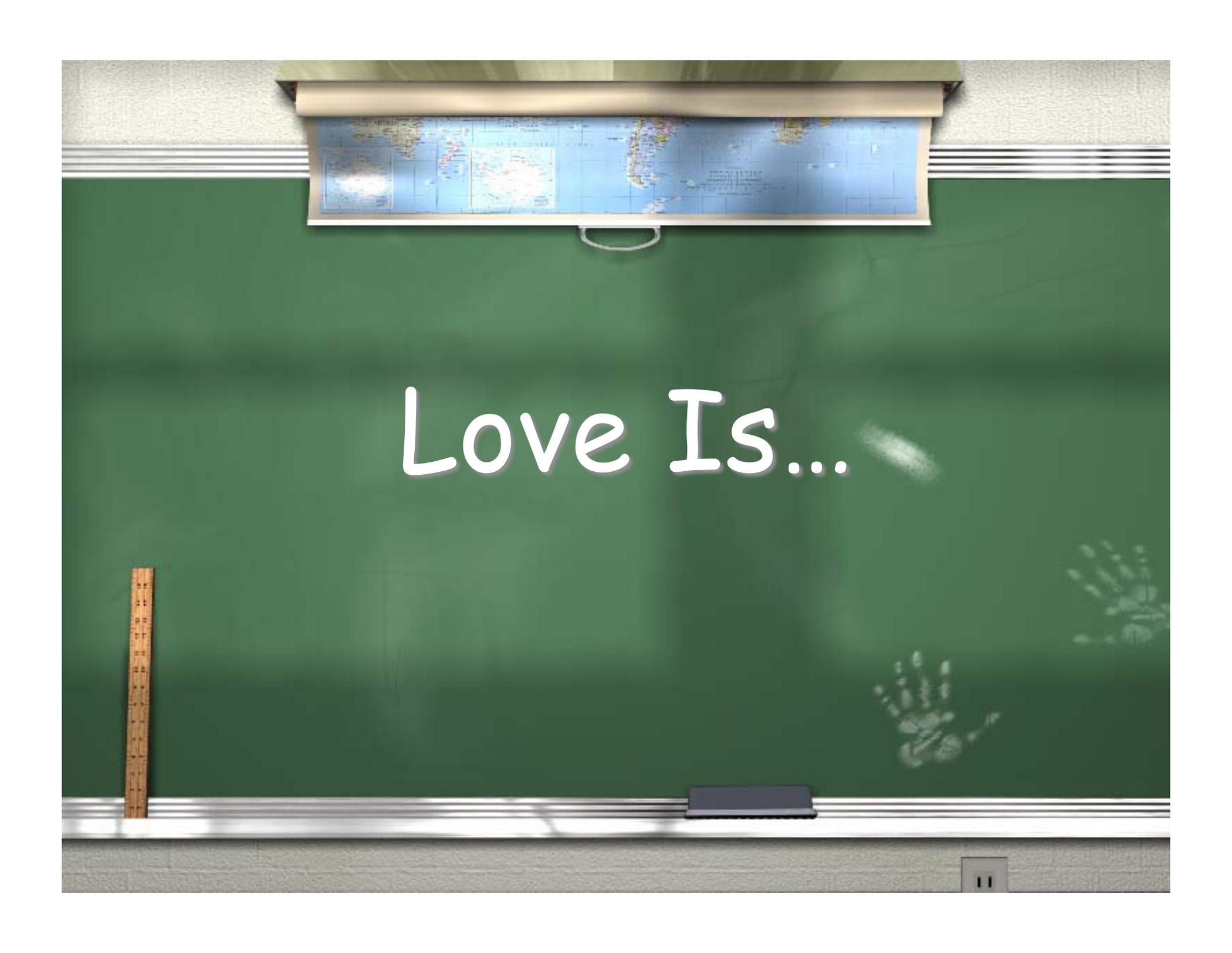
Working as a Group

A sheet of paper is passed around the room with the prompt written at the top. Each student is to respond with a simple and descriptive sentence and then pass the paper on. No one has to write their name but everyone must participate. Students should express their unique point of view. Variations include:

1. Have each response build on the previous.
2. Have students break into groups of 2 to 4 and create a poem using the prompt.
3. Students can write their own poem for each prompt.

A green chalkboard with a world map at the top, a wooden ruler on the left, and faint handprints on the right.

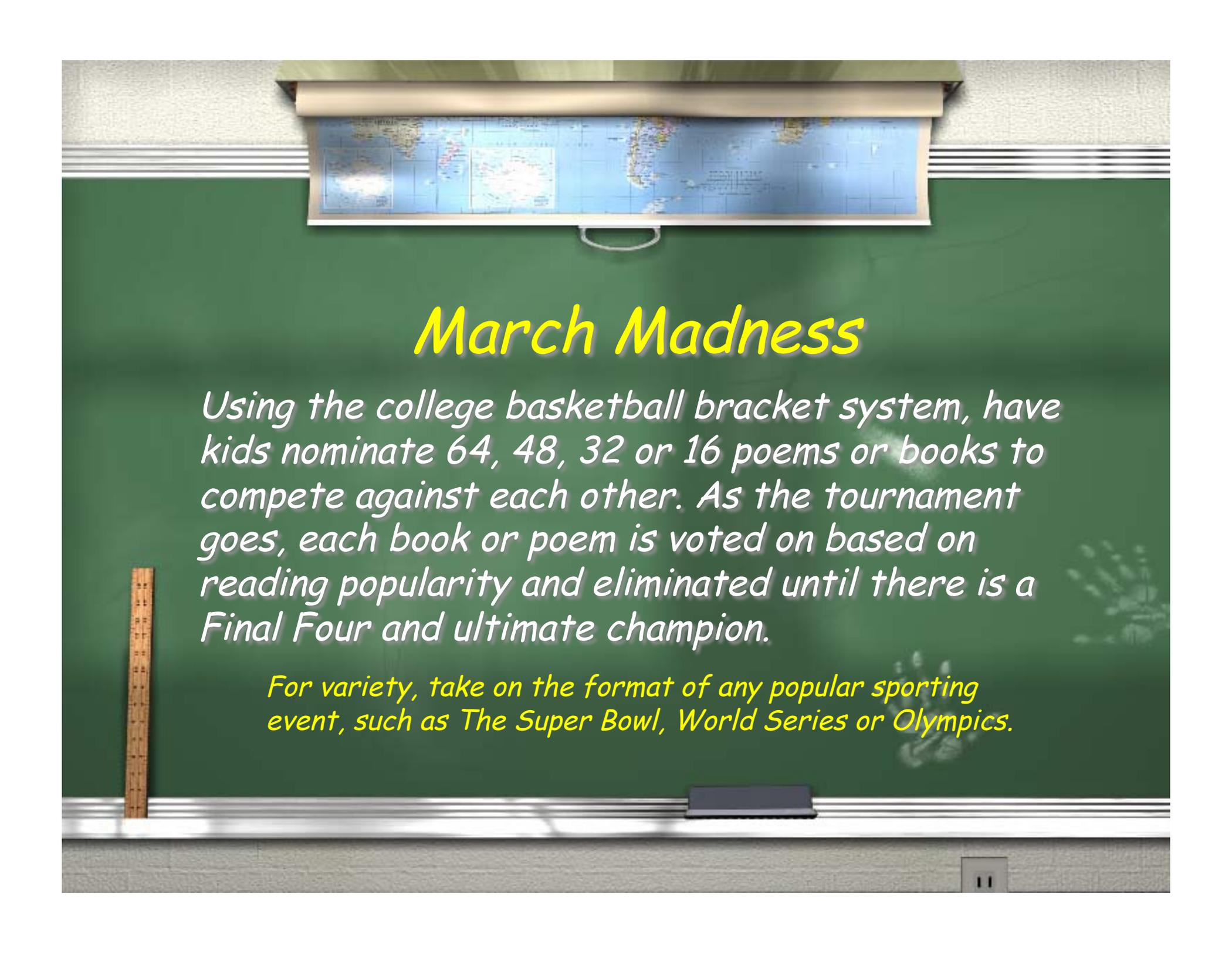
Poetry Is...

A green chalkboard with a world map mounted at the top. A wooden ruler is on the left side, and a chalk tray is at the bottom center. The text "Love Is..." is written in white on the board. There are some faint handprints on the right side of the board.

Love Is...

A classroom chalkboard with a world map mounted at the top. The map shows the Americas, Europe, and Africa. A wooden ruler is on the left side of the chalkboard. The text "...makes the world go round" is written in white on the chalkboard. There are some faint handprints on the right side of the chalkboard.

...makes the world go round



March Madness

Using the college basketball bracket system, have kids nominate 64, 48, 32 or 16 poems or books to compete against each other. As the tournament goes, each book or poem is voted on based on reading popularity and eliminated until there is a Final Four and ultimate champion.

For variety, take on the format of any popular sporting event, such as The Super Bowl, World Series or Olympics.